

Explore Your Watershed

Rangers in the Classroom—Post-visit Lesson Plan



Grade Level: 3rd

Setting: Classroom

Duration: 1 hour

Standards Addressed:

- ° Science-Life Sciences:
3.b.
- ° Listening and Speaking
1.4
- ° Literary Response and
Analysis
1.1, 1.5
- ° Speaking Applications
2.2

Introduction:

Thank you for joining us on an exciting adventure into the world of water with our Explore Your Watershed program. We created this post-visit activity to review, reinforce and enrich your students' understanding of this valuable resource. Please refer to the program outline we provided during our visit to your class for additional sources of information. We hope you enjoyed the ranger visit and invite us back soon. Have fun!

Materials:

- ° Copies of "My River of Words" (one per student)
- ° Scrap paper
- ° Pencils

Instructions:

1. Review with the students what they remember from the ranger's program. Write their ideas and/or vocabulary words on the board.
2. Read the following literary examples out loud to the class.
3. Students will use scrap paper to create their own "River of Words", i.e. a short poem about water.
4. The poems should contain information learned from the ranger and should focus on the journey of water down the watershed.
5. The poems can be free form, but students must include at least one of the musical elements of literary language: rhyme, repeated sounds, or onomatopoeia.
6. Students will write the final copy of their poem on the lined worksheet provided.
7. Students will present their poems to the class.
8. For more examples, go to riverofwords.org.

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"A River of Words"

Alliteration/repeated sounds

"Fish"

By Ella Schoefer-Wulf, age 9

From River of Words: Images and Poetry in Praise of Water

Swimming in the river,
Curving her small shining body
Like shimmering stars swimming back
Into the deep sea
Being the fish of Joy.



Rhyme

"The River's Music"

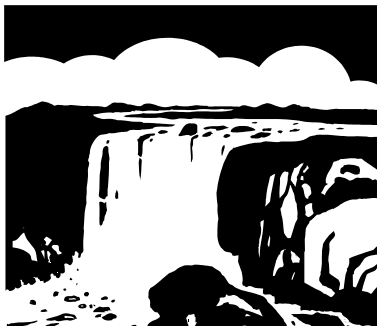
By Michelle Gruben, age 11

From River of Words: Images and Poetry in Praise of Water

Down from the rocky mountain
It gushes from a ledge.
A waterfall
Clear and tall
Cascading from the edge.

It rushes through a stream bed
Carved out by the work of time.
And fills a nook
With a bubbling brook
That adds to the water's rhyme.

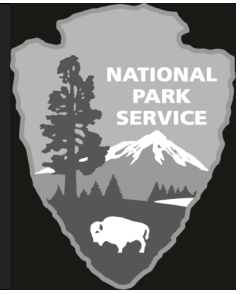
It trickles through the forest
The vital veins of Earth.
And the woods resound.
With the water's sound
And melodies of mirth.



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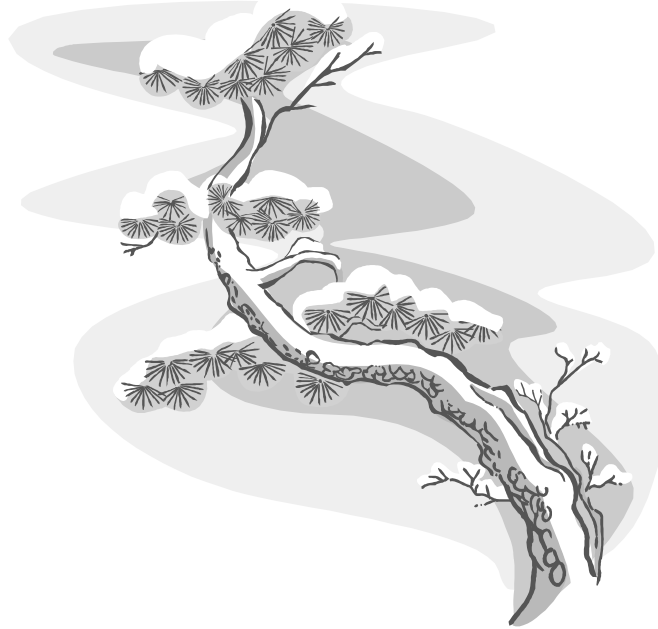
“A River of Words”



Onomatopoeia

“Cynthia in the Snow”
By Gwendolyn Brooks

**It SUSHES.
It hushes
The loudness in the road.
It flutter-titters,
And laughs away from me.
It laughs a lovely whiteness,
And whitely whirs away,
To be,
Some otherwhere,
Still white as milk or shirts.
So beautiful it hurts.**



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“My River of Words”



Name: _____
